## **EFELSE** RESOURCE LIBRARY - Training Level







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| Projects/ Practices   | Description   | Target Group                  | Time Frame | Country | Level                  | URL  | Reference                               | Language |
|---|---|-------------------------------|------------|---------|------------------------|--|---|----------|
| AQUA – AkademikerInnen Qualifzieren sich<br>für den Arbeitsmarkt<br>(AQUA – Qualifying Academics for<br>participation in the Labour Market)   | '   | unemployed<br>academics       |            | Germany | Federal                | http://www.obs-<br>ev.de/aqua/   | AQUA website                            | German   |
| BiG - Bundesverbund im<br>Gesundheitssektor<br>(education association in the health sector)   | In the context of the BLK model programme "Lifelong Learning", the Bildungsverbund im Gesundheitssektor BiG was established in 2001. Many group partners of different working fields are using the new cooperation structures of "BiG" which support further educational measures in Saxony-Anhalt.                                     | trainers in the health sector | 2001-2005  | Germany | States                 | http://www.die-<br>bonn.de/III/Tag<br>ungSchluss/Ge<br>sundheit_ST01<br>.htm | BLK, 2004, 103                          | German   |
| Bildungsschecks<br>(Education Cheques)  | The Land government of NRW helps employees of small and medium-sized enterprises to take part in continuing vocational education by offering education cheques. Up to 500€ seminar costs are covered (with money from the European Social Funds).   | employees of SME              | since 2007 | Germany | States (NRW,<br>Hesse) | www.bildungssc<br>heck.com/  | BMBF, 2008b,<br>p. 173                  | German   |
| EFIL - Entwicklung und Förderung innovativer weiterbildender Lernarrangements in Kultur- und Weiterbildungseinrichtungen (Development and promotion of inovation continuing education learning arrangments in cultural and continuing education establishment)                  | The project examined the contributions made by libraries to promoting self-<br>directed learning and how libraries as places of learning extended well<br>beyond the duration of the project itself.  | libraries                     | 1999-2002  | Germany | States, Regional       | http://www.die-<br>bonn.de/efil/   | BMBF, 2008b,<br>p.226                   | German   |
| Entwicklung, Umsetzung und Erprobung neuer Lehr- und Lernarrangements in der politischen Bildung an Erwachsenenbildungs-einrichtungen (Development, implementation and testing of new teaching and learning arrangements in political education at adult educatio institutions) | Development of a network of educational institutions in the field of political education, e.g. continuing education institutions, vocational and trade union education institutions, yout education institutions, and media institutes. The aim is to develop the self-responsibility of citizens in learning and polictical decisions. | young adults,adults           | 2000-2003  | Germany | States, Regional       | http://www.blk-<br>III.de/LLL/laender<br>/th1.htm                            | website<br>www.blk-III.de ><br>Projekte | German   |
| Erfahrungswissen für Initiativen<br>(Practical knowledge for initiatives) -<br>SeniorTrainerIn  | The goal of the project is to establis a new role of older people in society: older people should be ecouraged to engage in volunteer charity work. The can become seniorTrainers and pass their pratical knowledge to society.   | age group 50+,<br>trainers    | 2002-2006  | Germany | States, Regional       | http://www.efi-<br>programm.de/  | BLK, 2004,<br>p.90                      | German   |
| Gemeinsam Lernen über das Netz<br>(Cooperative learning on the internet)  | The aim of the project is to initiate cooperative self-learning groups on the internet. These groups form a network, include single learners and are intergenetrational, although mainly targeted at older adults.  | age group 50+                 | 2000-2005  | Germany | States, Regional       | http://www.geme<br>insamlernen.de/   | website<br>www.blk-III.de ><br>Projekte | German   |

| Infoweb Weiterbildung<br>(Infoweb for continuing eduction)   | InfoWeb Weiterbildung (IWWB) is a government-funded project, which is developed for the whole further-education-field. Aim of the project is to unify the access to information of more than 100 regional, supra-regional and specialised further education databases. A new communicative network of all appreciable agents of the field of further education information is building up. The portal addresses private further education interested people and companies. It provides a real-time-meta-search-engine for the whole field of further education.   | young adults, adults,<br>agegroup 50+,<br>companies | since 2002 | Germany | Federal, States,<br>Regional | http://www.iwwb<br>_de                             | BLK, 2004, p.<br>114                    | German |
|--|---|---|------------|---------|------------------------------|--|---|--------|
| Innopunkt<br>(Innopoint)   | The 3rd INNOPOINT idea contest of the Brandenburg Ministry of Work, Social affairs, Health and Women (MASGF) aims at network formation between small and medium-sized enterprises (SME) for anticipatory assessment of qualification demand for accomplishing the strategical and economical objectives. Companies will cooperate with educational providers of the region, research establishments, employee unions' representations and other partners (like employee agencies, chambers of labours, employers' associations, unions etc.).   | SME   | 2001-2003  | Germany | States, Regional             | http://www.inno<br>punkt.de                        | BLK, 2004, p.<br>99                     | German |
| Innovative Methoden zur Förderung des<br>lebenslangen Lernens im<br>Kooperationsverbund Hochschule und<br>Weiterbildung<br>(Innovative methods for the promotion of<br>lifelong learning by cooperation of<br>university and continuing education<br>institutions) | The project aims at developing the professional competences of trainers in countinuing education by lifelong learning and related organisational development of continuing eudcation instituions.   | continuing education institutions, trainers         | 2001-2003  | Germany | States, Regional             | http://www.blk-<br>III.de/LLL/laender<br>/rp2.htm  | website<br>www.blk-lll.de ><br>Projekte | German |
| Interkulturelle Weiterbildung im Netzwerk<br>für KMU<br>(Intercultural continuing edducation in a<br>network of SME)   | Promotion of learning at the workplace and development of methods for lifelong learning in the field of intercultura qualification, taking into account conncetions between self-organised learning and formal and norn-formal learning in institutions. Focus on general, vocational and political education with the aim of raising the intercultural competences of employees, apprentices, employee representatives, and managers in small and medium sized enterpises (SME). Development of continuing education institutions towards information and counselling centers, adaptation of existing didactical concepts according to the needs of SMEs, development of a network for the facilitation of intercultural competences in SME. | employees, continunig<br>education institutions     | 2000-2005  | Germany | States, Regional             | http://www.blk-<br>Ill.de/LLL/laender<br>/nrw1.htm | website<br>www.blk-III.de ><br>Projekte | German |
| Lebenslanges forschendes Lernen im<br>Kooperationsverbund Schule-Seminar-<br>Universität<br>(Lifelong learning in the research-based<br>cooperation of school-seminar-univsersity)   | A network of schools, seminars, continuing education institutions and universities is established (cooperation association) which aims at the practical implementation of lifelong research-based learning. It should increase the ability of learners to participate in self-organised and research-based continuing education, and at the same time support systematic quality assurance and evaluation processes.  | young adults,adults                                 | 2000-2005  | Germany | States, Regional             | http://www.blk-<br>III.de/LLL/laender<br>/ns1.htm  | website<br>www.blk-III.de ><br>Projekte | German |
| Lehren und Lernen im Netzwerk<br>Weiterbildung<br>(Teaching and learning in the<br>networkcontinuing education)  | Institutions of youth and adult education establish an open learning network. It forms the context for the initiation of specific projects for the development of problem-based and self-organised learning cultures. These projects include several education institutions.  | young adults,adults                                 | 2000-2005  | Germany | States, Regional             | http://www.blk-<br>III.de/LLL/laender<br>/mv1.htm  | BLK, 2004, p.<br>101                    | German |
| LeiLa - Passagen lebenslangen Lernens in<br>beruflichen Qualifizierungsprozessen von<br>bildungsbenachteiligten Zielgruppen<br>(Passages of lifelong learning in vocational<br>qualification processes of educationally<br>deprived groups)                        | The project identifies and develops instruments for the development of basic learning to learn qualifications of educationally deprieved young adults during different phases of the vocatioal biography. A network of vocational schools, training and continuing edcuation institutions, vocational counselling institutions, enterprises and research institutions is established.   | young adults,<br>educationally<br>deprieved         | 2000-2004  | Germany | States, Regional             | http://www.iaw.u<br>ni-<br>bremen.de/leila/        | BLK, 2004, p.86                         | German |

| Lernen und Lebenswelten im Oldenburger<br>Land<br>(learning and livingworlds in the area of<br>Oldenburg)  | Core activities of "Lernen und Lebenswelten im Oldenburger Land" are establishing and expanding sustainable forms of cooperation to facilitate lifelong learning of low-educated people and and socially deprieved groups. The network further supports the recognition and certification of informal competences within new learning cultures and networking. Measures are for example the development of criteria for certification informal learning, the setup of an education consultation net, the establishment of an education server, get-to-know-tables, learning cafes for mediation of media competences, low-threshold education offers and adequate offer designing.   | young adults, women,<br>people with migration<br>background, older<br>employees, low-<br>educated people in<br>rual areas | since 2002 | Germany | Regional         | http://www.lern<br>enfuersleben.d<br>e   | BLK, 2004, p.<br>92                     | German |
|--|--|---|------------|---------|------------------|--|---|--------|
| LQW - Lernerorientierte Qualitätstestierung in der Weiterbildung (Quality Certification in Continuing Education)   | implementation of a quality certificate specially desgigned for continuing   | continuing education institutions, trainers   | since 2000 | Germany | Federal          | http://www.artset-<br>lqw.de/cms/  | BMBF, 2008b,<br>p. 208                  | German |
| NIL - Netzwerke zur Implementierung<br>selbstgesteuerten Lernens in bestehende<br>Träger der Erwachsenen- und<br>Weiterbildung<br>(Networks to implement self-directed<br>learning in continuing education institutions) | The goal of the project is to establish a network to support part-time, full-time and self-emloyed trainers to implement new, more independent forms of learning in continuing education institutions.   | trainers  | 2000-2005  | Germany | States, Regional | http://www.proje<br>kte.wb-<br>giessen.de/?Proj<br>ekt=NIL%252520<br>/%252520QINEB                                 | website<br>www.blk-lll.de ><br>Projekte | German |
| Qualifizierungsoffensive Hessen<br>(Qualification offensive Hesse)   | Small and medium-sized enterprises (SME) face the task of reacting to technological, organisational and economical changes. Important requirements for a successful accomplishment of these tasks are continuous and purposeful further education and lifelong learning. The qualification offensive Hesse wants to support SME in Hesse in this respect. ActionLine 1: "learning regions": Aim is to establish cross-industrial and regional-specifically support- and information structures for SMEs and also to offer adequate further education measures. ActionLine 2: "future themes": Initiation of qualification measures and further education in special future themes, e.g. E-Commerce, e-Learning or qualification management in touristic firms. ActionLine 3: "new ways": ways to reduce barriers to further education in SMEs should be exemplarily developed and tested, e.g. further education partnerships, e-Learning, knowledge-managements, quality managements in further education or Hessian further education database (www.hessen-weiterbildung.de) | SME   | 200-2006   | Germany | States           | http://www.esf-<br>hessen.de/  | BLK, 2004, 116                          | German |
| Regionale Weiterbildungsverbünde (regional continuing eduction associations)   | In Schleswig-Holstein exists a comprehensive net of eleven regional continung education associations with about 360 involved institutes. Goal is the provision of transparent advice and information about further education; target group are citizens as well as small and medium-sized enterprises (SME).   | young adults, adults,<br>agegroup 50+, SME  | since 1998 | Germany | States, Regional | http://www.schl<br>eswig-<br>holstein.de/Bild<br>ung/DE/Infonet<br>zWeiterbildung/<br>Weiterbildung<br>node.html n | BLK, 2004, p.<br>88                     | German |
| Selbstlernfähigkeit, pädagogische<br>Professionalität und Lernkulturwandel<br>(Self-learning competences, pedagogical<br>proffesionality and development of a new<br>learning culture)                                   | Self-learning strategies and abilities form the basis for life long learning of adult learners. The project aims at the development of these competences, and the testing and development of appropriate methods and concepts for adult education.   | young adults,adults   | 2000-2003  | Germany | States, Regional | http://www.blk-<br>III.de/LLL/laender<br>/rp1.htm  | website<br>www.blk-III.de ><br>Projekte | German |

|  |   |  |                             |         |                         | www.selbstlernz   |   |                        |
|--|---|--|-----------------------------|---------|-------------------------|---|---|------------------------|
| Selbstlernzentrum Offenbach (Selflearning<br>Center Offenbach)   | The Selbstlernzentrum Offenbach (self-learning centre Offenbach; www.selbstlernzentrum-of.de) was developed in the frame of the learning regions network Open Learning Offenbach.ltnersted learners of all age groups have the chance to use computer-based self-learning programmes for various knowledge areas. Counsellors support the learners in selecting the appropriate self-learning programme and accompany the learners during the work with the programme according to individual learning plans. Learners can choose the time and speed of learning by themselves. | all age groups, people<br>with migration<br>background,<br>unemployed people,<br>employed people | since 2000                  | Germany | Regional                | entrum-of.de; http://www.offen bach.de/offenbac h/themen/leben- in- offenbach/bildun g-und- beruf/einrichtung /selbstlernzentru m-of.html | Buiskool et al.<br>(2005, p. 75)        | German                 |
| SOLAR - Selbstgesteuertes Lebenslanges<br>lernen in der Arbeitswelt<br>(Self-directed, lifelong learning at work)  | The aim of the pilot project is the development, implementation and evaluation of an organisational development approach to promoting self-organised, lifelong learning in enterprises. The core of the concept is the sustainable promotion of self-learning of employees is in the framework of personnel policies, using innovative methods of self-directed learning.   | employees  | 2000-2004                   | Germany | States, Regional        | http://www-<br>user.uni-<br>bremen.de/~los/<br>projekte/abgesch<br>lossen/solar/start<br>.html  | website<br>www.blk-III.de ><br>Projekte | German                 |
| Vernetzungskonzept von Bildungseinrichtungen und Anstellungsträgern für Weiterbildungsarrangements (Networking concept of educational institutions and employment providers for continung education) | In the context of lifelong learning at universities, the infrastructure (learning environments, and resources for counselling organisation and coordination) and external cooperation networks (of providers of education, training, employment, and vocational associaltions) is not well structrured and assessed. This is essential to enable knowledge transwer and motivation for lifelong learning for institutions and learners.   | continuing education institutions, universities  | 2001-2005                   | Germany | States, Regional        | http://www.blk-<br>III.de/LLL/laender<br>/st1.htm   | website<br>www.blk-III.de ><br>Projekte | German                 |
| WBL - Workbased Learning an der<br>Fachhochschule Aachen   | Through the WBL conctept, adults who previously had no acces to higher education were given the chance, through regcognition of their formal skills and skills acquired through their work, to obtain an academically recognised qualitification.   | young adults,adults  | since 2005                  | Germany | Federal                 | http://www.fh-<br>aachen.de/6666.<br>html   | BMBF, 2008b,<br>p.226                   | German, English        |
| Zentrum für Information und Bildung (zib)<br>der Kulturbetriebe Unna (centre for<br>information and education)   | The Zentrum für Information und Bildung (zib) der Kulturbetriebe Unna (centre for information and education unites educational institutions and information from a cultural perspective in one building, and it considers itself as a cultural and social place information market that stimulates learning with all senses.  | all age groups   | since 2004                  | Germany | Regional                | www.unna.de/zi<br>b/index.htm   | Buiskool et al.<br>(2005, p. 76)        | German                 |
| Linguamón – Casa de las Lenguas  | Catalan conversation circles for adult immigrants   | adult immigrants   | Since 2005                  | Spain   | Regional -<br>Catalonia | http://www10.g<br>encat.cat/casa<br>llengues/AppJa<br>va/es/index.jsp   |   | 22 different languages |
| CENTRES DE FORMACIÓ D'ADULTS:<br>MANUEL SACRISTÁN,<br>CFA Maria Rubies,<br>CFA Clot, Freire, Palau de Mar (en TIC)   | It is a training center for adults whose primary objective the protection of the rights of workers and worker education throughout life. The center provides langiage courses (Spanish, Catalan, Ebglish), diplomas in Secondary Education, access to vocational training, Computers (initial and user levels), etc. It also provides guidance and individual training from the initial level of knowledge and in accordance with the objectives to be achieved.  | adults   | since more than<br>15 years | Spain   | Regional -<br>Catalonia | http://www.conc<br>_es/escolaadult<br>s/  | (                                       | Catalan, Spanish       |

|   |  |                                    |   |       |   |   | 0 1  |                           |
|---|--|------------------------------------|---|-------|---|---|--|---------------------------|
| SANJORGE TRAINING                       | Implementation of software to offer a service of distance learning. The company has developed a platform for the delivery of distance learning, not just those who were interested in courses offered by the company but also the platform can be used by companies that want to provide training to its employees and that these can do at home.  | adult workers and unemployed       | since 1978  | Spain | National - Spain  | http://www.san-<br>jorge.org                      | Centro de<br>Recursos<br>(EQUAL) ><br>Banco de<br>buenas<br>prácticas,<br>http://empresas.<br>gijon.es/index.a<br>sp?MP=148&M<br>S=134 | Spanish                   |
| HULLERAS DEL NORTE, S.A.                | Implementation of a model of innovative e-learning in a company under industrial. A purely a mining company with a long tradition, explains how the practice conducts an implementation of an innovative model for training in key e-learning a company deeply rooted in industrial and manufacturing. The center's facilities have 15 classrooms and 7 workshops that will be given 80,000 hours / year to 300 students and pupils simultaneously. Equipped with a staff of 30 technicians dedicated entirely to training.  | professionals in the mining sector | The HUNOSA<br>Training Center,<br>with nearly 40<br>years old | Spain | Asturias  |   | Centro de<br>Recursos<br>(EQUAL) ><br>Banco de<br>buenas<br>prácticas,<br>http://empresas.<br>gijon.es/index.a<br>sp?MP=148&M<br>S=134 | Spanish                   |
| Libro de Buenas Prácticas de e-learning | From the Spanish Association of Distance Learning Schools (ANCED). In this book you will be able to find a faithful image of Distance Learning's present state and the degrees of integration of ICT in the learning-teaching processes. It shows new tendencies associated with higher education and unofficial training respectively, displaying experiences related to education and technology with a big representation of national and international universities and our Associate Centres.   | general public                     | 2007  | Spain | EU  | http://www.bue<br>naspracticas-<br>elearning.com/ |  | Spanish                   |
| Citilab - Cornellà                      | Citilab-Cornellà is an experimental centre for the convergence between the new Internet generation and the new Knowledge Society. Citilab-Cornellà is a workspace dedicated to activating, stimulating and expanding creative and innovative capacity in entrepreneurs' technology, companies, and citizens of the Knowledge Society. Citilab-Cornellà is orientated to the promotion of Social Internet-related projects and pays special attention on the evolution of new places, concepts and methodologies related to the impulse of the Information Society and the new economy of telecentres, living labs and e- learning. | all                                | since 2008  | Spain | Local - Cornellà de<br>Llobregat (BCN)  | http://citilab.eu/i<br>nici                       |  | Spanish, Catalan, English |
| Cibernarium / Barcelona Activa          | Cibernàrium is the space to get started on new technologies, keeping abreast of the latest technological solutions and learn to use Internet tools to enhance your professional profile. Barcelona Activa (Barcelona City Council) provides free and open access to learning possibilitis for everyone with extensive program of free activities for training tailored to your needs. The center also collaborates in projects on European and International levels.   | people of working age              | since 2003  | Spain | Regional -<br>Catalonia   | www.cibernariu<br>m.cat                           |  | Spanish, Catalan          |
| Open Universities (UNED). Aulas Mentor  | Aula Mentor is an open, free and Internet-based educational system sponsored by the Ministry of Education, Sport and Social Policy within the Lifelong Learning program. Aula mentor has over 100 online courses with open enrollment and ongoing close attention to the student tutorial. Furthermore, it offers over 350 classrooms in operation. Aula Mentor Program has been selected as one of 14 best practices in the Inventory of the European Union, study conducted by the University of Florence.   | adults                             |   | Spain | National - Spain<br>and several<br>countries in Latin<br>America (Costa<br>Rica, Honduras,<br>Nicaragua, Paragua<br>y, Perú, Rep.<br>Dominicana,<br>Panamá) | https://cve.mec.<br>es/mentor/inicio<br>.html     | Spanish Ministry of Education  | Spanish                   |

| Xarxanet.org  | Xarxanet.org is the Associative Network of Volunteer for Catalonia. It is a majour internet portal in Catalan language launched on 10 July 2003. It is a gateway to the world of associations, volunteering, and civic solidarity in all spheres (social, environmental, human rights and cooperation, community, etc.) and place to share information, services, projects, processes, facilitating networking between organizations, individuals, associations, schools, governments, companies, universities. It is open to individuals, organizations and other stakeholders such as companies, universities and the world of education, etc. xarxanet.org is promoted by the Department of Social Welfare and Family Affairs of the Generalitat de Catalunya. Xarxanet.org provides training through variety of means - e-learning, self studies, etc.       | volunteers         | since 2003           | Spain | Regional -<br>Catalonia | http://www.xarx<br>anet.org                  | Spanish, Catalan                             |
|---|--|--------------------|----------------------|-------|-------------------------|--|--|
| ADAMS   | Adams is a private course provider for face-to-face and distance training. It provides student-teaching practice to enables the obtaining of employment and promotes recycling of professionals in the field of public and private sectors. Adams have centers in Madrid, Barcelona, Valencia, Sevilla, Zaragoza, A Coruña, Vigo, Orense, Ferrol and Santiago. The Teaching staff consists of graduates in different subjects, with extensive teaching and professional experience, as many of them are civil servants, academics and practitioners, all in close contact with the world of business and public administration. Adams quality is guaranteed by the AENOR certifies, UNE-EN ISO 9001: 2000, CEG/CEU/0069/06 and CEG/CEU/0070/06 according to the score on its evaluation of our management system using the criteria of the EFQM Excellence model | adults             | since 1957           | Spain | National - Spain        | www.adams.es                                 | Spanish                                      |
| CEAC  | CEAC is the first Center for Private Education in Spain, and an essential reference and a pioneer in the field of Distance Education. CEAC reports high rate of job placement and professional advancement of its students - 70% of the total. The materials and educational content of CEAC courses are developed and supervised by teaching professionals. CEAC collaborates with universities, professional associations and leading companies in its sector, to ensure timeliness and quality of our academic offerings.   | adults             | Since the mid<br>40s | Spain | National - Spain        | www.ceac.es                                  | Spanish                                      |
| FOREM Fundación Formación y Empleo<br>Miguel Escalera             | Miguel Escalera's Foundation of Training and Employment (FOREM), is a non-lucrative and private foundation, promoted by Comisiones Obreras Trade Union Confederation (CC.OO.) for the promotion, the direction management and the training for the employment in Spain. FOREM's activity among all productive sectors and among all territorial fields, in addition to the use of new communication's and information's Technologies, allow the management of learning for wide student groups, as well as designing personalized training solutions, with the quality commitment and constant innovation.   | adults in work age | since 1989           | Spain | National - Spain        | http://www.fore<br>m.es                      | English, Spanish, French,<br>Portugese, Arab |
| Oficina de Participació Ciutadana de la<br>Diputació de Barcelona | The Office of Citizens' Participation promotes education regarding the theoretical foundations of citizens' participation policies and research in participatory methodologies and techniques. The various training activities are adapted to suit every theme and/or demand of the target users and aims at practical and permanent educational achievements.   | adults             |                      | Spain | Regional -<br>Catalonia | http://www.diba<br>.cat/aic/formaci<br>o.asp | Catalan                                      |

| Aprendre a Vilafranca  | This project aims to promote the creation of a culture of lifelong learning in the city of Villafranca. Learning throughout life is a useful tool to resolve situations of personal or professional changes that we live in today's society, either individual or collectively. It provides information, advice and mediation to initiate a learning process; a new opportunity to join the educational system; tools to improve working conditions and aspects of relationship and involvement with its social and cultural environment.  | above 16 years old  |            | Spain             | Regional -<br>Catalonia | http://www.ajvil<br>afranca.es/html<br>/treball/aprendr<br>e_a_vilafranca.<br>html   | The city council<br>of Vilafranca del<br>Penedès   | Spanish, Catalan, German,<br>English, Italian      |
|--|--|---|------------|-------------------|-------------------------|--|--|--|
| IL3 (Institute for Long Life Learning),<br>University of Barcelona.  | The Institute for LifeLong Learning (IL3) is the continued education brand from University of Barcelona. IL3 brings together all disciplines of science and the arts, and divide its offer in eleven thematic areas with a wide range of courses which, in turn, may face, blended or non-face and of varying duration (from master to seminars and postgraduate). In addition, there is also training for companies. Through IL3-Institute for Lifelong Learning, the University of Barcelona, integrates the experience, methodology and training supply and non-face-face and extending its range towards the formation blended learning or blended learning, with increasing demand mode recent years. | all professionals (and<br>hence also business)<br>national and<br>international |            | Spain             | International           | http://www.il3.u<br>b.edu/ca/Home<br>.html   |  | Spanish, Catalan                                   |
| INNOVATIVE EDUCATIONAL PRACTICES<br>OF PUBLIC<br>INTERNET CENTRES  | A list of innovative practices could be found in the pic-project web site. "This study consists in a comparative analysis of the variety of best practices in Digital Literacy and Adult Education that were identified in individual Public Internet Centres (PICs) across Europe -practices that are potentially transferable to other European regions or countries - with a view to the local context, the local network and the typology of PICs in which they were developed. The source data for this study is contained in an on-line database which collects all the interviews for PICs that were carried out by PPII's project partners during 2006"  | adults  | since 2006 | Spain             | EU                      | http://pic-<br>project.eu/filead<br>min/PICS/docu<br>ments/SP Estu<br>dio_1.pdf  | Book:<br>SUTURING<br>THE DIGITAL<br>GASH A<br>European<br>transnational<br>project, p. 35-66 | English, Spanish, French,<br>Italian, German, Chez |
| Observatori Municipal de la Igualtat: Banco<br>de buenas prácticas, temática Educación y<br>formación  | A list of good practices for supporting equite is being identified and continuously updated by the Observatori Municipal de la Igualtat at the Ayuntamiento de Palma. Currently in the E&T area 19 such practices have been identified   | potencially<br>disadvantagegroups -<br>women, immigrants,<br>gypsies            | since 2007 | Spain             | National - Spain        | http://www.obse<br>rvatoripalma.or<br>g/practicas/resu<br>Itados.es.html?<br>areasTem=&tex<br>to=&tematica=4<br>&tipo_entidad= |  | Spanish  |
| Effective Lifelong Learning Inventrory (ELLI)  | The ELLI is a self-report questionnaire designed to find out how learners perceive themselves in relation to the key dimensions of learning power. It will provide feedback to learners and their teachers in the form of a personal learning profile. Profiles for groups of learners can also be generated. Doing the ELLI profile makes a significant contribution to the process of becoming learner centred.  | learners, trainers  | since 2007 | United<br>Kingdom | UK                      | http://www.ellionl<br>ine.co.uk/   | ELLI website   | English  |
| Vzdelávanie učiteľov základných škôl v<br>oblasti cudzích jazykov / Training Primary<br>School Teachers in Foreign Languages<br>(project)  | The aim of this project of the National Education Institute is to enhance the training and further training of teachers. National project concentrates to supplement the educational system of qualified foreign language teachers for 1st stage of primary education.   | primary school<br>teachers  | 2009       | Slovakia          | National                | http://www.edu<br>cj.sk/buxus/gen<br>erate_page.php<br>?page_id=1  | National<br>Institute of<br>Education,<br>website  | Slovak   |
| Ďalšie vzdelávanie učiteľov základných<br>škôl a stredných škôl v predmete<br>informatika / Further Education for<br>Teachers in Primary and Secondary<br>Schools in the Subject of Informatics<br>(project) | This project of the National Institute for Education aims to complement the skills of teachers in primary and secondary schools in the subject of informatics, as well as for teacher training in the subject of informatics in primary and secondary schools.   | primary and<br>secondary school<br>teachers                                     | since 2008 | Slovakia          | National                | http://dvui.ccv.u<br>pjs.sk/uvod.php   | Operation programme - education, National Institute of Education                             | Slovak   |

| Modernizácia vzdelávacieho procesu na<br>základných školách / Modernizing<br>Education in Primary Schools (project)  | The project aims at upgrading and modernizing the curriculum and teaching methods, but mainly to prepare teachers with new competences to work in a modern primary school of the 21st century.  | primary school<br>teachers  | 2008 - 2013 | Slovakia | National         | http://www.uips.sk/narodne-<br>projekty/moder<br>nizacia-<br>vzdelavacieho-<br>procesu-na-<br>zakladnych-<br>skolach    | Institute of<br>Information and<br>Prognosis on<br>Education,<br>website | Slovak |
|--|---|---|-------------|----------|------------------|---|--|--------|
| Modernizácia vzdelávacieho procesu na<br>stredných školách / Modernizing Education<br>in Secondary Schools (project)   | The project aims at upgrading and modernizing the curriculum and teaching methods, but mainly to prepare teachers with new competences to work in a modern secondary school of the 21st century.  | secondary school teachers   | 2008 - 2013 | Slovakia | National         | http://www.uips.<br>sk/narodne-<br>projekty/moder<br>nizacia-<br>vzdelavacieho-<br>procesu-na-<br>strednych-<br>skolach | Institute of<br>Information and<br>Prognosis on<br>Education,<br>website | Slovak |
| Tvorba nových vzdelávacích programov v odbornom vzdelávaní pre potreby automobilového priemyslu II / Creation of New Educational Programmes, Vocational Training for the Automotive Industry II (project)    | The aim is to prepare skilled students and teachers for the automotive industry by developing educational programs, the application of modern technologies in education.  | students and tutors   | 2007 - 2013 | Slovakia | Regional         | http://www.auto<br>mobilovypriemy<br>sel.sk/  | State Institute of<br>Vocational<br>Training                             | Slovak |
| Časopis Vzdelávanie dospelých / Journal of<br>the Further Education  | The magazine is issued by the Association of Adult Education Institutions in Slovakia, which brings together over 100 institutions of adult education in SR. The magazine is published 4 x per year.  | LLL providers, trainers   | since 2001  | Slovakia | State            | http://www.aivd.<br>sk/casopis-<br>vzdelavanie-<br>dospelych  | Slovak Adult Education Institutions Association, website                 | Slovak |
| Učiaci sa región Žilinského kraja / The<br>Learning Region of Zilina Region (project)  | The project started the process of transformation of the Žilina region to a learning region. This e-portal is a tool for creating partnerships.   | regional participants<br>in lifelong learning   | 2006-2008   | Slovakia | Regional         | http://www.ucia<br>cisaregion.sk/s<br>k/Titulna-<br>stranka.alei  | website of<br>"Learning region<br>of Zilina"                             | Slovak |
| ECDL (European Computer Driving Licence)   | Defines the standard required for a range of skills (course) and a worldwide methodology for verifying whether the candidate has the required level of knowledge and skills achieved. Website informs on the provision of IT training for adults in Slovakia.   | young adults, women,<br>people with migration<br>background, older<br>employees, teachers,<br>academics | 2009        | Slovakia | State            | http://www.ecdl.<br>sk/uchadzaci  | ECDL, Slovak<br>website  | Slovak |
| Rozvojové vzdelávanie / Development<br>Education   | RozvojoveVzdelavanie.sk is an information web portal for Development of Education. Slovakia's only web site of this kind, strives to provide complex information about Development Education, and about governmental institutions, foundations and NGOs working in the field of development education, development aid, human rights, civil society and civic participation in Slovakia and abroad. | students,<br>disadvantaged<br>groups, adults, senior<br>elarners  | since 2006  | Slovakia | State            |   | Development<br>Education,<br>Slovak website                              | Slovak |
| Metodológia flexibilného vzdelávania –<br>systémové riešenie ďalšieho a<br>celoživotného vzdelávania / Methodology<br>for Flexible Learning - A Systemic Solution<br>and Further Lifelong Learning (project) | Methodology for flexible learning - a systemic solution to further lifelong learning. Project / European Social Fund / SOP Human Resources, Priority No. 3.   | teahers, university<br>graduates  | 2005-2008   | Slovakia | Regional - local |   | Academia<br>Istropolitana<br>Nova website                                | Slovak |

| E-EdUcAtED - E-Learning on EU – Adult<br>Education for Teachers  | Partnership of 7 partners based on developing e-learning courses for teachers and other professionals in the field of education.  | teachers, other<br>stakeholders  | 2008 - 2010 | Slovakia | Regional         | http://www.aino<br>va.sk/index.php<br>?page=123&ty<br>pe=blogger&id=<br>10&blog=167&r<br>eturn=0 | Academia<br>Istropolitana<br>Nova website   | Slovak |
|--|---|--|-------------|----------|------------------|--|---|--------|
| Vzdelávanie a príprava pre trh práce /<br>Education and Training for Labour Market   | The aim of re-qualification is to facilitate access to retraining unemployed to new jobs and investment in their education. The Bureau of Labour, Social Affairs and Family may provide jobseekers interested in education training for the labour market, if required by their application to the labour market.   | unemployed groups  | 2009        | Slovakia | Regional         | fault.aspx?Catl  | Ústredný portál<br>verejnej správy<br>SR (Central<br>Portal of Public<br>Service in the<br>SR), website   | Slovak |
| Edukácia Dištančnou Formou / Education of Distant Form (project)   | Project offers education for staff, teachers, lecturers and staff of the Ministry of Education of the SR access to further education through alternative forms of learning (e-learning).  | teachers, lectors and employes of MINEDU   | 2006 - 2008 | Slovakia | Local - regional | http://www.edif.<br>sk/  | Metodicko -<br>pedagogické<br>centrum v<br>Prešove  | Slovak |
| Národný projekt III: Cielené odborné<br>vzdelávanie zamestnancov úradov práce,<br>sociálnych vecí a rodiny na úsekoch<br>sociálnych vecí a rodiny / National Project<br>III: Focused Vocational Training of Offices<br>of Labor, Social Affairs and Family in<br>sections on Social and Family Affairs | Follow-up to the reform of the field of social affairs and family gives training to civil servants and employees in carrying out work in the public interest and upgrading the performance of state administration in the field of Social Affairs and Family through effective and efficient training of employees in the civil service and employees that are carrying out work in the public interest to improve quality, efficiency and professionalism. | labour offices<br>employees  | 2006 - 2008 | Slovakia | State            | http://www.esf.g<br>ov.sk/content/0<br>4_projekty_01a<br>.php                                    | Sectora<br>Operation<br>Programme -<br>Human<br>Resources   | Slovak |
| Učiaci sa región Prešovského kraja /<br>Learning Region of Presov Region   | Project e-portal <pre>presov.ucreg.sk&gt;</pre> , was created as an effective instrument for development of co-operation between educational institutions, employers and employees. It contributes to the creation and strengthening of cooperation in the field of lifelong learning, the development of the economy, creating jobs and increasing employment in the Presov region.  | regional participants<br>in lifelong learning  | 2006-2008   | Slovakia | Regional         | ov.ucreg.sk/   | website of the<br>Learning<br>Region of<br>Presov (Ministry<br>of Education of<br>the SR, Sectoral<br>Operational<br>Programme -<br>Human<br>Resources) | Slovak |
| Učiaci sa región Banskobystrického kraja /<br>Learning Region of Banska Bystrica Region  | The project creates a network of actors involved in lifelong learning in the Banska Bystrica self-governing region through the development of regional strategies of LLL, formation of partnerships for development of projects in the field of lifelong learning and training projects for the region.   | regional participants<br>in lifelong learning  | 2007-2013   | Slovakia | Regional         | cesaregiony.sk/<br>sk/Titulna-<br>stranka.alej   | website of the<br>Learning<br>Region of<br>Banska Bystrica<br>(Ministry of<br>Education of the<br>SR, European<br>Social Fund)                          |        |
| Učiaci sa región Bratislavského kraja,<br>Academia Istropolitana / Learning Region<br>of Bratislava Region, Academia<br>Istropolitana  | The project aims to build partnerships and strengthen cooperation among institutions providing education in the Bratislava region, thereby ensuring the creation of appropriate educational programs for labour market needs.   | regional educational<br>institutions, regional<br>participants in lifelong<br>learning | 2009        | Slovakia | Regional         | http://www.data<br>bazaba.acadistr<br>.sk/   | Academia<br>Istropolitana   | Slovak |

| Asociácia inštitúcií vzdelávania dospelých<br>v Slovenskej republike (Slovak Adult<br>Education Institutions Association - AIVD)      | AIVD is the non-governmental, apolitical, non-profit, voluntary organisation. Members of the AIVD are institutions (or their parts) of adult education and devoted individuals, who agree with the mission statement. AIVD of 120 members is the publisher of the Journal of the Adult Education (Slovak: Vzdelávanie dospelých). Since 2008 AIVD is a member of European Association for the Education of Adults (EAEA). | delivery institutions,<br>teachers,<br>methodologists and<br>other stakeholders                   | 2009       | Slovakia | State, regional                    | http://www.aivd.<br>sk/   | Slovak Adult<br>Education<br>Institutions<br>Association<br>website | Slovak                  |
|---|---|---|------------|----------|------------------------------------|---|---|-------------------------|
| Asociácia vzdelávania samosprávy /<br>Association of Municipality Education   | It promotes creativity, efficiency and ability of territorial authorities to respond to the needs and demands of citizens, municipalities and regions in accordance with applicable legislation. It provides a coordinated system of training of elected representatives of local authorities and staff provides ongoing training to professional groups in self-governments.   | professional staff in<br>self-governments   | 2009       | Slovakia | Regional                           | http://www.avs-<br>rvc.sk/  | Association of Education of Municipality                            | Slovak                  |
| Národné fórum pre celoživotné<br>poradenstvo / National Forum for Lifelong<br>Guidance  | National Forum for lifelong guidance was established by the Minister of Education of SR as an advisory body to the Ministry of Education to ensure the coordination and development of lifelong guidance in the Slovak Republic in all its subsystems.  | all stakeholders  | 2009       | Slovakia | National, regional -<br>Bratislava | http://www.acad<br>istr.sk/sk/conte<br>nt/narodne-<br>forum-pre-<br>celozivotne-<br>vzdelavanie | Academia<br>Istropolitana<br>Bratislava -<br>website                | Slovak                  |
| Portál Education.sk / e-portal Education.sk   | Operated by the Education Society, Ltd., it provides comprehensive services in education.   | primary and<br>secondary school<br>pupils, students   | since 1999 | Slovakia | State, region, euroregion          | http://studia.ed<br>ucation.sk/   | Education, s.r.o.   | Slovak                  |
| Štátny inštitút odborného vzdelávania<br>(State Institute of Vocational Training)   | The mission of the institute is a professional and methodological management of secondary schools, curriculum projects, providing professional-pedagogical and educational activities to address issues of secondary vocational education.  | policy makers,<br>teaching staff &<br>management, delivery<br>institutions                        | since 1991 | Slovakia | State                              | http://www.siov.<br>sk/   | State Institute of<br>Vocational<br>Training                        | Slovak                  |
| Štátny pedagogický ústav (National Institute for Education)   | Organization is directly controlled by the Ministry of Education. It was created on January 1st, 1994 by merging of the Central Research Institute of methodical teaching centre in Bratislava, which was established on April 1st, 1947 to address the current problems in education.  | policy makers,<br>teaching staff &<br>management, delivery<br>institutions, other<br>stakeholders | since 1994 | Slovakia | National                           | http://www.stat<br>pedu.sk/sk/sect<br>ions/view/o-<br>nas/o-spu                                 | National<br>Institute of<br>Education,<br>website                   | Slovak                  |
| IUVENTA - Slovak Youth Institute (SYI)  | SYI is an organization of the Ministry of Education. Its subject area is to work with youth outside of school and family and youth policy in Slovakia and beyond. The aim is to implement the activities of government policy towards children and youth.   | especially children   | since 2001 | Slovakia | State                              | http://www.iuve<br>nta.sk/index.ph<br>p   | Slovak Youth<br>Institute (SYI)                                     | Slovak, English, German |
| Metodicko-pedagogické centrum (MPC) /<br>Methodological-Pedagogical Centre  | It is centrally controlled organization of the Ministry of Education. Activity of MPC is focused on the performance of the methodological work and further education of teaching staff and non-teaching staff. In its scope are schools and school facilities within the scope of self-governing cities, towns and counties as well as regional school authorities of the Slovak Republic.                                | pedagogical and non-<br>pedagogical staff,<br>schools   | since 2003 | Slovakia | State                              | http://www.mpc-<br>edu.sk/  | MPC website   | Slovak                  |
| MINEDU SR, Sekcia pre celoživotné<br>vzdelávanie / Ministry of Education of the<br>Slovak Republic - Section for Lifelong<br>Learning | Lifelong Learning Section provides the state administration in the fields of management, coordination, accreditation, and guidance for lifelong learning, as well as the coordination of European policies and programs in education and training.  | delivery institutions, other stakeholders   | since 2007 | Slovakia | State                              | http://www.min<br>edu.sk/index.ph<br>p?lang=sk&root<br>ld=269                                   | MINEDU<br>website   | Slovak                  |
| Slovenské národné observatórium<br>odborného vzdelávania (SNO) / Slovak<br>National Observatory of Vocational Training                | The network collects, processes and disseminates information on developments in the field of vocational training in EU countries, to compile documentation on the situation in research in member countries and to promote contacts between professionals and key organizations.  | researchers, policy<br>makers, other<br>stakeholders  | since 2007 | Slovakia | National                           | enske-narodne-  | Slovak Institute<br>of Vocational<br>Education                      | Slovak                  |

| Národný ústav certifikovaných meraní<br>vzdelávania (NÚCEM) / National Institute of<br>Certified Measuring Learning                         | It is a state budget organization, established by the Ministry of Education of the Slovak Republic. Responsibilities: ensure the external and internal forms of written school-leaving examinations, ensuring the external testing of pupils of 9th grades of primary schools in SR - Testing 9, measurements by providing international programs.  | secondary schools,                                    | since 2008  | Slovakia | National        | http://www.nuc<br>em.sk/sk/medzi<br>narodne meran<br>ia/project/6   |  | Slovak          |
|---|---|---|-------------|----------|-----------------|---|--|-----------------|
| Infostat  | INFOSTAT is a contributory organization established by the Statistical Office of Slovak Republic. INFOSTAT has been training state staff in the fields of statistics and statistical science for a long time.   | state employes  | since 2008  | Slovakia | Central, state  | http://www.infos<br>tat.sk/new_web<br>/sk/index.php?o<br>ption=com_con<br>tent&task=view<br>&id=90&Itemid<br>=102 | Infostat website   | Slovak          |
| Information System of Further Education /<br>Institute of Information and Prognosis on<br>Education   | Provides data collection and processing of institutions which provide further education in Slovakia. The survey includes entities which carry out educational programs for adults (persons over 15 years).  | learners over 15, adult<br>learners                   | 1997        | Slovakia | State           | sk/dalsie-  | Institute of<br>Information and<br>Prognosis on<br>Education,<br>website                                       | Slovak          |
| ReferNet  | ReferNet is a structured, decentralised, networked system focused on collecting, reporting and disseminating information on the developments in vocational education and training in EU countries, compiling information on research in member states, and promoting contacts between experts and key organisations. It was established by Cedepof.   | researchers, policy<br>makers                         |             | Slovakia | European, state |   | State Institute of<br>Vocational<br>Education/<br>Slovak National<br>Observatory of<br>Vocational<br>Education | Slovak, English |
| Projekt Zisťovanie o ďalšej odbornej<br>príprave v podnikoch (CVTS) / Project<br>Survey of Continuing Vocational Training in<br>Enterprises | The aim of this survey is to collect representative and comparable data on lifelong learning skills and developing further training in an organization which is reflected also in the role of organizations in determining the labour market and employment issues. The result will be a database on the training in enterprises, including data, initial training, which can be classified mainly by youth apprenticeship. | policy makers,<br>employers, regional<br>participants | 2006 - 2007 | Slovakia | State, regional | http://portal.stat<br>istics.sk/showd<br>oc.do?docid=2<br>822   | Statistical Office of the SR   | Slovak          |
| Projekt Zisťovanie o celoživotnom<br>vzdelávaní dospelých (AES) / Project<br>Survey of Adults in Lifelong Learning                          | The aim of this survey is to collect representative and comparable data on lifelong learning of adults in our regions and Europe. The result will be a database on adult education, including information on formal and informal education as well as other types of education and activities of the adult population.  | policy makers,<br>regional participants,<br>employers | 2005 - 2007 | Slovakia | State, regional | http://portal.stat<br>istics.sk/showd<br>oc.do?docid=2<br>821   | Statistical Office of the SR   | Slovak          |
| Slovak National Agency of the Lifelong<br>Learning Programme  | The National Agency is responsible for implementation of the LLL Programme in Slovakia. The programme aims to support Member States' policies on LLL, education and vocational education and training. Decision No 1720/2006/EC of the European Parliament and the Council of 15 November 2006 which establishes an action programme in the field of LLL and the Agency is a result of this policy.                         | participants of all age<br>groups                     | 2006        | Slovakia | National        | http://web.saaic.<br>sk/llp/sk/_main.cf<br>m?sw_prog=1  | SAAIC  | English, Slovak |
| Integrated System of Typical Positions  | Project "Word of Work" is funded by ESF. Website of Integrated System of Typical Positions includes catalogue of over 1900 job position descriptions, analyses of individual potential and career planning. Crucial part for development of the National System of Occupations.   | participants of all age<br>groups                     | 2008        | Slovakia | National        | http://istp.sk/   | Centre of<br>Labour, Social<br>Affairs and<br>Family   | Slovak          |

| Academia Istropolitana   | Icoordinates and carries out activities in the field of LLG in Slovakia. National   | participants of all age<br>groups                   | 1990 | Slovakia | National | http://www.acadi<br>str.sk/   | MESR                    | Sl.ovak         |
|--|---|---|------|----------|----------|-------------------------------|-------------------------|-----------------|
| Akadémia vzdelávania / Academy of Education  | AE represents an independent, non-profit civil corporation with the main focus of life-long learning is being in leading to gain, expand and preserve expert, cultural and social knowledge. AE is the oldest and the largest institution specializing in educating of adults in Slovakia. Almost 200 experts and 3000 Slovak and foreign lectures organized and ran education programs at 41 local branches all over Slovakia. AE is a member of the European Association for Education of Adults and is considered to be a respectable institution. | participants of all age<br>groups                   |      | Slovakia | National | lucation sk/onas              | Academy of<br>Education | English, Slovak |
| Information System of Further Education /<br>Section for LLL of Ministry of Education SR | Information - guidance tool which supports further development of LLL in Slovakia. It is mainly intended for accrediation of programmes of LLL  | training institutions<br>and participants of<br>LLL | 2010 | Slovakia | National | http://isdv.fri.uniz<br>a.sk/ | MESR                    | Slovak          |